



Post Specification (Comp: 033428)

Post Title:	Assistant Professor in Classical Islamic Religious Thought and Dialogue
Post Status:	Tenure track - 5 year contract with view to permanency
Department/Faculty:	School of Religion, Faculty of Arts, Humanities and Social Sciences, Trinity College Dublin, the University of Dublin
Location:	School of Religion, Trinity College Dublin, the University of Dublin, College Green, Dublin 2, Ireland
Reports to:	Head of School, School of Religion
Salary:	Appointment will be made on the Lecturer (Merged) salary scale at a point in line with Government Pay Policy (€34,214 to €83,102 per annum), appointment will be made no higher than point 8, i.e. €48,572
Hours of Work:	Hours of work for academic staff are those as prescribed under Public Service Agreements. For further information please follow the link below: http://www.tcd.ie/hr/assets/pdf/academic-hours-public-service-agreement.pdf
Closing Date:	12 Noon (Irish Standard Time) on Monday, 3 rd December 2018

The successful applicant will be expected to have taken up their post by 1 September 2019.

Interviews are expected to take place at Trinity College Dublin on 17 January 2019.

Post Summary

The successful candidate will have a Ph.D. and a track record in, and current plan for, excellent research in the periods from late Antiquity to the Middle Ages in areas such as the role of translations and interfaith exchanges in Classical Islam, the hermeneutics of tradition in Islam, Islamic philosophy of religion, and a comparative analysis of the relationship between religion, law, and ethics, in the three monotheistic traditions. They will show

evidence of creative and effective teaching, and carry out skilfully the administrative tasks arising from the teaching, supervision, examining and personal care of students in the School of Religion. The successful candidate will add to the School's interdisciplinary excellence, contributing to the critical hermeneutical study of the origins and development of Judaism, Christianity, and Islam in the Mediterranean encounter of cultures and religions, of their foundational scriptures, history of effects, and contemporary significance. They will develop links with Irish and international universities and institutions, enhance the School's capacity to recruit undergraduate and postgraduate students globally, seek Research Council and philanthropic funding and deliver innovative, effective and technology-enhanced education.

Further Information

Informal enquiries about this post should be made to Professor Siobhán Garrigan by email: garrigs@tcd.ie

Standard Duties and Responsibilities of the Post

- Research and publication of research at the highest international peer-reviewed standard.
- Teaching, supervision and assessment of Undergraduate and Postgraduate students.
- Serving as a Tutor in College.
- Co-operation with colleagues in the work of the School.
- Administrative/Service duties as requested by the Head of School.

Research

- Presenting papers at international conferences and organising workshops, conferences and lecture series.
- Publishing scholarly works in international, peer-reviewed publications.
- Contributing fully to the research culture of the School (offering research seminars, hosting speakers, etc.).

- Establishing and sustaining links with other academic departments and institutions within and beyond Trinity College, and with government, civic, and international bodies; and publicly representing the School to such bodies.

Teaching

- Providing undergraduate and postgraduate taught programmes, including module co-ordination, delivery of lectures and seminars, and many different sorts of assessment.
- Contributing to collaboratively taught modules at undergraduate and postgraduate levels, including in Christian-Muslim relations in addition to the candidate's own area of Islamic Studies.
- Taking on the teaching-related responsibilities of academic assessment, course administration, curriculum development, and student care.
- Supervising of undergraduate dissertations.
- Supervising M. Phil., M. Litt. and Ph.D. dissertations.

Administration

- Contributing to the School's administrative work, as requested by the Head of School.
- Participating in recruitment initiatives (e.g., Higher Options, Open Days, school visits)
- Co-ordinating ERASMUS and other international exchanges in Islamic Studies.

Person Specification

Qualifications

- The successful candidate will have a Ph.D. in the development and the encounters of Islam in the period from late Antiquity to the Middle Ages. (Essential)
- An undergraduate degree in Islamic, Oriental or Religious Studies. (Desirable)

The successful candidate will be expected to provide evidence of and demonstrate the following:

Research

Essential:

- A track record of published research in Islamic Studies.
- Linguistic competency relevant to the study of the field: Classical Arabic.
- Potential to contribute to the School's research strengths in analyses and comparisons of the monotheistic traditions, reflecting the relationship to disciplines such as biblical studies and religious studies, theology and philosophy, philology and history.
- An ability to initiate and supervise research projects.
- Knowledge of recent research in the relevant areas.
- Publication of monographs, book chapters and articles in peer-reviewed journals.
- Experience of or potential for participation in and organization of research seminars and international conferences.

Desirable

- Proven ability or evidence of potential to attract external research funding.

Teaching

Essential

- Evidence of effective and innovative teaching of both small and large groups (up to 40) of undergraduate and postgraduate students in lecture and seminar settings, and of setting and managing a range of forms of assessment.
- Experience of developing new modules and teaching material.
- Experience of working collaboratively and effectively in an interdisciplinary environment.
- Evidence of personal contribution and commitment to excellence in teaching.
- Excellent communication and interpersonal skills.

Desirable

- Experience of using new teaching media and online course delivery.
- Experience of supervising undergraduate and postgraduate dissertations.
- Potential for recruiting and supervising postgraduate research students.

Administration

Essential

- Excellent organisational and administrative skills.
- Experience of developing, managing and co-ordinating modules and programmes.
- Ability to take on roles such as Tutor and Head of Year.
- Experience of organizing research seminars and public events.
- Ability to engage in recruitment activities in Higher Options events, Open Days and in secondary schools.
- Ability to establish targets and goals to support School and College strategies.
- A commitment to student care.

Desirable

- Experience of project management and research grant applications.

Other essential attributes

- Ability to work effectively as member of a team.
- Willingness to contribute to the School, College and to the wider community.
- A commitment to collegiality and to one's own professional development.

Service to the University / Administration:

Essential:

- Experience of module and programme management and development.
- Experience of organising research seminars, public events, recruitment activities.
- Ability to take responsibility in various aspects of academic administration, which may include Admissions, Student Recruitment, Examinations, Course Leadership, and others.
- Proven track record in organisation and administration including leading and working collaboratively with other colleagues as part of a course team.
- A commitment to student care.
- A commitment to professional development.

Engagement with Discipline/ Society:

Essential:

- The successful candidate will be expected to demonstrate significant engagement with both their current institution and society at large, in activities that show their contribution to their current School, University, and academic field.
- Demonstrate societal engagement relevant to the University of Dublin's vision and mission statement.

Further Skills & Competencies:

- Team work: the ability to work independently as well as part of a team; in particular, ability to collaborate with colleagues in other disciplines (in teaching, research, course development and other initiatives).
- Excellent presentation skills with highly developed skills.
- Evidence of being a strategic thinker, demonstrating the ability to convert vision and commitment into practical, feasible initiatives.
- Tried and tested organisational skills with efficiency in course related administration.
- A profound commitment to scholarship, student care and societal engagement relevant to the University's mission statement.

Application Information

Applicants should provide the following information when applying for the position of Assistant Professor in Classical Islamic Religious Thought and Dialogue.

Details required for Application Process:

1. A cover letter;
2. A comprehensive Curriculum Vitae, including a full list of publications;
3. The names and contact details (i.e. addresses, e-mail, phone.) of three referees
4. A research plan (summarising research to be carried out in the next three years and including details of funding to be sought – 2 pages max.);
5. A teaching statement (summarising teaching experience and philosophy – 2 pages max.).

PLEASE NOTE:

1. Candidates who do not submit this information will not be considered for shortlisting;
2. Candidates who do not address the application requirements above in their cover letter will not be considered at the shortlisting stage;
3. Candidates should note that the interview process for this appointment will include the delivery of a presentation.

School of Religion

The School of Religion ranks in the top 100 in the world (QS Rankings 2018) and is one of the twelve Schools that comprise Trinity College's Faculty of Arts, Humanities and Social Sciences. It brings together biblical studies, theology, ethics, the cultural study of religion, and international conflict and peace studies as independent but related disciplinary fields.

The School's undergraduate and postgraduate courses explore encounters between religions and cultures from their roots in antiquity to the present day. They investigate the intellectual and institutional resources developed in historical and current interactions and conflicts and apply them to the challenges and the opportunities societies face in an age of globalisation.

This School of Trinity College Dublin tackles the questions facing humanity by seeking to understand the roles of religion, peace-making and theology in both their historical settings and contemporary life.

Our degrees educate students in multiple modes of analysis and communication - history, philosophy, literary criticism, languages, sociology and political sciences.

Committed to interdisciplinarity, academic rigour, dialogue and civic engagement, the School pursues its goals through research, teaching, facilitation of transformative student experiences and collaborations with the public. The School has specialisms in (1) Peace Studies and (2) Religious Studies, specifically: Biblical Studies, the Cultural Study of Religion, Ethics, and Christian Theology – including Theology in the Catholic Tradition and Ecumenics; it also has a growing reputation in Jewish, Islamic and Buddhist Studies. Students can specialise in one of the above discrete fields of study or can work on the synergies and inter-connections between them.

The School has a strong commitment to community engagement. It has a campus in Belfast as well as in Dublin. More details can be found here: <https://www.tcd.ie/religion/>

Further Information for Applicants

URL Link to Area	www.tcd.ie
URL Link to Human Resources	https://www.tcd.ie/hr/

Trinity College Dublin, the University of Dublin

Trinity is Ireland’s premier university, with a proud tradition of excellence stretching back to its foundation in 1592. The oldest university in Ireland, and one of the oldest in Europe, today Trinity sits at the intersection of the past and the future, and is ideally positioned as a major university in the European Union. Our 47-acre campus is located in the heart of Dublin city centre and is home to historic buildings dating from the University’s establishment, as well as some of the most cutting-edge teaching and research facilities in Ireland. Students at Trinity benefit from a unique educational experience across a range of disciplines in our three faculties – Arts, Humanities, and Social Sciences; Engineering, Mathematics and Science; and Health Sciences. The pursuit of excellence through research and scholarship is at the heart of a Trinity education, and our researchers have an outstanding publication record and strong record of grant success.

Trinity has developed 18 broad-based multidisciplinary research themes that cut across disciplines and facilitate world-leading research and collaboration within the University and with colleagues around the world. These internationally recognised themes include such diverse areas as Cancer, Immunology, Telecoms, Identities in Transformation, Nanoscience, Neuroscience, and Making Ireland. Researchers from across the University work together in innovative ways to develop new and exciting approaches to their research and explore the frontiers of knowledge in the 21st century. In creating these dedicated research themes, Trinity’s researchers are able to become a more powerful force on the global stage, successfully competing for large-scale grants and attracting top students and faculty to the

University. Trinity is home to Ireland's first purpose-built Nanoscience research institute, CRANN, which opened in January 2008. This state-of-the-art facility houses 150 scientists, technicians, and graduate students in specialised laboratories, fostering creative innovations that have seen Trinity's researchers make significant breakthroughs.

The Trinity Long Room Hub for Arts and Humanities Research Institute is the University's flagship institute for research in the Arts and Humanities, providing a world-class environment for cross-disciplinary collaborative projects. The Long Room Hub provides a central location through which the University's internationally respected Arts and Humanities research can become more visible, demonstrating its relevance for contemporary and future societies. Researchers from across the University regularly participate in debates on topical issues facing the world today. As well as operating an International Visiting Research Fellowship programme, the Long Room Hub also hosts major EU-funded Digital Humanities projects.

One of the most instantly recognised parts of Trinity's campus is the famous Old Library, home to the historic Book of Kells as well as other internationally significant holdings in manuscripts, maps, and early printed material. Trinity's Library is the largest research library in Ireland and is an invaluable resource to Trinity's students and research community. Built up over the four centuries of the University's existence, the Library's collections have benefitted from its status as a Legal Deposit library for the past 200 years, granting Trinity the right to claim a copy of every book published in Ireland and the UK. At present, the Library's holdings span approximately 4.25 million books, 22,000 printed periodical titles, and access to 60,000 e-journals and 250,000 e-books.

Trinity attracts top students from Ireland and abroad and prides itself on the consistently high standard of student admitted to the University every year. These students are drawn to Trinity for the excellence of our research-led teaching and for the quality and prestige a degree from this University confers. Trinity has also pioneered accessibility to education in Ireland, becoming the first university in the country to reserve 15% of its undergraduate places for students from non-traditional learning groups. Trinity is the top-ranked European university for student entrepreneurship and Europe's only representative in the world's top-50 universities.

Our alumni have gone on to shape the history of Ireland and of Western Europe in a wide range of fields. These include such notable figures as Jonathan Swift, Oscar Wilde, William Rowan Hamilton, Edmund Burke, William Stokes, Denis Burkitt, Louise Richardson, Lenny Abrahamson, and Anne Enright. Three of Trinity's graduates have been awarded Nobel prizes: Ernest Walton for Physics in 1951; Samuel Beckett for Literature in 1968; and William Campbell for Physiology / Medicine in 2015. Trinity also counts the first female President of Ireland among its alumni in Mary Robinson, as well as other notable former Presidents Douglas Hyde and Mary McAleese. At Trinity we are justifiably proud of our tradition, and we strive to uphold this excellence as we face the demands of the 21st century.

Ranking Facts

Trinity is the top ranked university in Ireland. Using the QS methodology, the University is ranked 104th in the world and using the Times Higher Education World University Rankings methodology Trinity is 117th in the world.



Overall

- Trinity is Ireland's No.1 University in the QS World University Ranking, THE World University Ranking and the Academic Ranking of World Universities (Shanghai).
- Trinity is ranked 104th in the World, and 36th in Europe, in the 2018/2019 QS World University Ranking.
- Trinity is ranked in the Top 120 for Graduate Employability in the QS 2018 Rankings.

- Trinity is in the Top 50 most innovative universities in Europe according to Reuters.¹
- Between 2010 and 2015, Trinity was ranked the top university in Europe for entrepreneurship according to Pitchbook's independent analysis.²

Internationalisation

- Trinity is ranked 52nd in the world in the THE World University Ranking for international outlook.

Research Performance

- Of the 981 institutions included in the THE World University Rankings for 2017, Trinity is in the top 15% internationally for research performance.
- Trinity is ranked in the top 15% internationally by QS for citations.

In the QS World University Subject Rankings:

- Trinity is ranked in the top 50 worldwide in four subject areas according to the QS World University Subject Rankings 2018. The University is ranked in the top 100 globally for 20 subjects overall.
- Trinity's Top 50 subjects include Nursing (25th), Classics (28th), English (28th) and Politics (43rd).
- Trinity is ranked in the top 100 for each of the following 16 subjects: History, Languages, Philosophy, Theology, Computer Science, Biology, Medicine, Pharmacy, Chemistry, Geography, Materials Science, Education, Law, Social Policy, Sociology and Sport.
- The University is ranked in the top 100 for three broad subject areas: Arts & Humanities (57th), Life Sciences & Medicine (87th), and Engineering & Technology (89th).

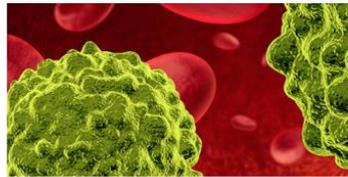
¹ <http://www.reuters.com/article/us-innovative-stories-europe-idUSKCN0Z00CT>

² <http://pitchbook.com/news/reports/2015-2016-pitchbook-universities-report>

Research Themes



Ageing



Cancer



Creative Arts Practice



Creative Technologies



Digital Engagement



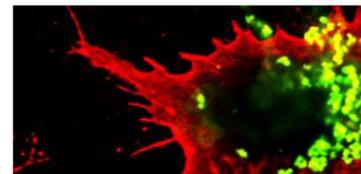
Digital Humanities



Genes & Society



Identities in Transformation



Immunology, Inflammation & Infection



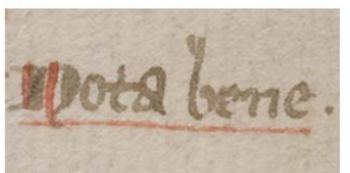
International Development



International Integration



Making Ireland



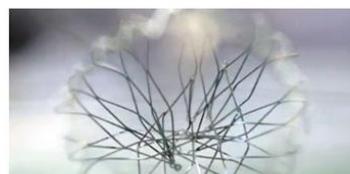
Manuscript, Book and Print Cultures



Nanoscience



Neuroscience



Telecommunications



Smart Sustainable Planet



Next Generation Medical Devices

The Selection Process in Trinity

The Selection Committee (Interview Panel) may include members of the Academic and Administrative community together with External Assessor(s) who are expert in the area. Applications will be acknowledged by email. If you do not receive confirmation of receipt within 1 day of submitting your application online, please contact the named Recruitment Partner on the job specification immediately and prior to the closing date/time.

Given the degree of co-ordination and planning to have a Selection Committee available on the specified date, the University regrets that it may not be in a position to offer alternate selection dates. Where applicants are unavailable, reserves may be drawn from a shortlist. Outcomes of interviews are notified in writing to applicants and are issued no later than 5 working days following the selection day.

In some instances the Selection Committee may avail of telephone or video conferencing. The University's selection methods may consist of any or all of the following: Interviews, Presentations, Psychometric Testing, References and Situational Exercises.

It is the policy of the University to conduct pre-employment medical screening/full pre-employment medicals. Information supplied by applicants in their application (Cover Letter and CV) will be used to shortlist for interview.

Applications from non-EEA citizens are welcomed. However, eligibility is determined by the Department of Jobs, Enterprise and Innovation and further information on the Highly Skills Eligible Occupations List is set out in Schedule 3 of the Regulations

<https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Highly-Skilled-Eligible-Occupations-List/> and the

Ineligible Categories of Employment are set out in Schedule 4 of the Regulations

<https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Ineligible-Categories-of-Employment/>. Non-EEA

applicants should note that the onus is on them to secure a visa to travel to Ireland prior to interview. Non-EEA applicants should also be aware that even if successful at interview, an appointment to the post is contingent on the securing of an employment permit.

Equal Opportunities Policy

Trinity is an equal opportunities employer and is committed to employment policies, procedures and practices which do not discriminate on grounds such as gender, civil status, family status, age, disability, race, religious belief, sexual orientation or membership of the travelling community. On that basis we encourage and welcome talented people from all backgrounds to join our staff community. Trinity's Diversity Statement can be viewed in full at <https://www.tcd.ie/diversity-inclusion/diversity-statement>.

Pension Entitlements

This is a pensionable position and the provisions of the Public Service Superannuation (Miscellaneous Provisions) Act 2004 will apply in relation to retirement age for pension purposes. Details of the relevant Pension Scheme will be provided to the successful applicant.

Applicants should note that they will be required to complete a Pre-Employment Declaration to confirm whether or not they have previously availed of an Irish Public Service Scheme of incentivised early retirement or enhanced redundancy payment. Applicants will also be required to declare any entitlements to a Public Service pension benefit (in payment or preserved) from any other Irish Public Service employment.

Applicants formerly employed by the Irish Public Service that may previously have availed of an Irish Public Service Scheme of Incentivised early retirement or enhanced redundancy payment should ensure that they are not precluded from re-engagement in the Irish Public Service under the terms of such Schemes. Such queries should be directed to an applicant's former Irish Public Service Employer in the first instance.

Application Procedure

Applicants should submit a full Curriculum Vitae to include the names and contact details of 3 referees (including email addresses), together with a cover letter (1x A4 page), a Teaching Statement and Research Plan as outlined in the Application Process above.

APPLICATIONS WILL ONLY BE ACCEPTED BY E-RECRUITMENT:

<http://jobs.tcd.ie>

If you have any application queries, please contact:

Raquel Dowie, Recruitment Partner

Human Resources, House No. 4,

Trinity College Dublin, the University of Dublin

Tel: +353 1 896 3365

Email: dowier@tcd.ie

